

NEUHAUS Fluency Routine (Adapted for Reading Street)

To expose all students to grade-level connected text, an adapted version of the Neahaus Fluency Routine was developed for use within the reading block. The class was divided into six heterogeneous groups (different from the typical setup of homogeneous, small reading groups). Each group was assigned a “captain” who served as the group’s leader. The captains were taught skills, strategies and routines which were used during these fluency sessions. Note. Two criteria were considered when selecting captains: Above-level reading skills and the ability to initiate, manage, and reinforce rules/routines.

Day 1: Students will work on **Introductory Activities** linked to the new text selection of the week.

1. Using the Main Selection, students will do a **Cold Read**. Students are encouraged to employ the “me or we” strategy.
2. They will use their click/clunk cards to identify “clunk words” as a group. The group captain will record these words (on a white board) for sharing during whole group time. Words will be transcribed onto a “Clunk Word List” (e.g., chart paper).

Day 2: Students will work on **Accuracy**.

1. Students will use a read-around strategy to review their “Clunk Word List.”
2. The Main Selection will be read using the “me or we” strategy.
3. Students will complete a task involving a vocabulary word (e.g., Three-Square). Their work will be shared during whole group time.

Day 3: Students will work on **Prosody** or reading with expression.

1. Students will use a read-around strategy to read alphabet conversation strips.
2. Students will highlight punctuation on the *Ten Important Sentences* sheet.
3. Students will re-read the Main Selection.

Day 4: Students will work on **Phrasing**.

1. Students will use the *Ten Important Sentences* sheet to put in phrasing arcs (i.e., scoop words together that can be read smoothly before taking a breath).
2. Students will use a read-around strategy to read the phrasing arcs within the *Ten Important Sentences* sheet.

Day 5: Students will work on **Comprehension**.

1. Using the Main Selection, students will do a **Hot Read**.
2. Students will work together as a group to fill out the “Get the Gist” recording sheet.
3. Students will share their “Gist Statements” during whole group time.